

Teaching Children with High-Level Autism: Evidence from Families

Pamela LePage, Susan Courey



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Teaching Children with High-Level Autism combines the perspectives of families and children with disabilities and frames these personal experiences in the context of evidence-based practice, providing preand in-service teachers and professionals with vital information on how they can help children with highlevel autism reach their full potential. Many children with high-level autism are capable of regulating their behaviors given the right interventions, and this cutting edge text explores multiple methods for helping such children succeed academically, socially, and behaviorally. The book:

• draws from interviews with twenty families who have middle- and high-school-aged children with high functioning autism or Aspergers syndrome;

- presents a synthesis of the most cutting-edge research in the field;
- provides practical advice for educating children with high-level autism;

• is authored by two special education professors who are also both the parents of children with disabilities.

Teaching Children with High-Level Autism is essential reading for anyone who works or plans to work with children on the upper range of the autism spectrum.

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