



Diversity and Inclusion on Campus: Supporting Racially and Ethnically Underrepresented Students (Core Concepts in Higher Education)

Rachelle Winkle-Wagner, Angela M. Locks

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As scholars and practitioners in higher education attempt to embrace and lead diversity efforts, it is imperative that they have an understanding of the issues that affect historically underrepresented students. Using an intersectional approach that connects the categories of race, class, and gender, *Diversity and Inclusion on Campus* comprehensively covers the range of college experiences, from gaining access to higher education to successfully persisting through degree programs. Authors Winkle-Wagner and Locks bridge research, theory, and practice related to the ways that peers, faculty, administrators, and institutions can and do influence racially and ethnically underrepresented students' experiences. This book is an invaluable resource for future and current higher education and student affairs practitioners working toward full inclusion and participation for all students in higher education.

Special features:

- **Chapter Case Studies**—cases written by on-the-ground practitioners help readers make meaningful connections between theory, research, and practice.
- **Coverage of Theory and Research**—each chapter provides a systematic treatment of the literature and research related to underrepresented students' experiences of getting into college, getting through college, and getting out of college.
- **Discussion Questions**—questions encourage practitioners and researchers to explore concepts in more depth, consider best practices, and make connections to their own contexts.

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