Supporting Communication Disorders: A Handbook for Teachers and Teaching Assistants

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This practical handbook provides SENCOs, class teachers and teaching assistants with a step-by-step guide to the identification of speech and language disorders, a basic knowledge of the underlying causes and guidance for developing strategies for support and intervention in the classroom.

It gives a foundation for assessment and differentiation, which will help the teacher or teaching assistant to work effectively in collaboration with speech and language therapists. It suggests appropriate materials and programmes of work for enabling the child to access the curriculum as fully as possible.

The book includes photocopiable assessments and worksheets, which can be used as part of planning and intervention for individual children or small group work.

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