



Sozialkompetenz erlernen in Integrationsklassen (German Edition)

Julia Brückmann

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Studienarbeit aus dem Jahr 2004 im Fachbereich Pädagogik - Heilpädagogik, Sonderpädagogik, Note: keine, Universität Hamburg (Institut für Behindertenpädagogik), Veranstaltung: Einführung in die Integrationspädagogik II, 16 Quellen im Literaturverzeichnis, Sprache: Deutsch, Abstract: Kommunikative Fähigkeiten, Teamgeist und gute Umgangsformen sind Eigenschaften, die neben dem Fachwissen im Beruf sehr gefragt sind. Arbeitgeber achten zunehmend auf die so genannten „soft skills“ bei der Einstellung von neuen Mitarbeitern. Unternehmen bieten Seminare an, in denen emotionale und soziale Fähigkeiten gefördert und trainiert werden sollen. Im Bücherhandel gibt es ganze Regale mit Ratgebern zur Sozialkompetenz.

In dieser Hausarbeit beschäftige ich mich mit der Frage, was genau soziale Kompetenzen sind und wie es möglich ist, diese in Integrationsklassen zu fördern und didaktisch zu vermitteln. Ich werde anhand einiger Problemfelder Möglichkeiten aufzeigen, wie der Lehrer gezielt an Konflikten mit seiner Klasse arbeiten kann. Hierbei werde ich bestimmte methodische Ansätze zeigen. Anschließend werde ich noch einige Modelle wie das Streitschlichterprogramm vorstellen, die ich für sinnvoll erachte in Bezug auf den Erwerb sozialer Kompetenz.

In den von mir angeführten Quellen wird je nach Autor von sozialer Kompetenz, soft skills, sozialem Verhalten, emotionaler Intelligenz oder sozialer Kognition gesprochen. Ich werde diese Begriffe im weiteren Verlauf synonym verwenden.

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