



Day-to-Day Dyslexia in the Classroom

Rody Politt

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Dyslexia cuts across class, age and intelligence. All schools will have pupils with dyslexia and teachers of children of all ages need to be aware of the teaching methods and approaches which are most effective with these children.

This fully revised and updated edition of a classic text offers invaluable advice to teachers on how they can recognize specific learning difficulties and give practical help to children in their classes. Written in clear, jargon-free language it provides guidelines on the way children with dyslexia learn language and achieve literacy and numeracy skills. It also includes chapters on handwriting, study skills and classroom management, whilst bearing in mind numerous demands made on classroom teachers.

This new edition includes:

- * the National Literacy Strategy
- * how to make effective use of Teaching Assistants
- * an exploration of physical development
- * commentary on teaching children with diagnosed dyspraxia and Attention Deficit Disorder.

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